

# Whalesong

Volume 19, Issue 11

University of Alaska Southeast, Juneau Campus

April 24, 1998

## Regents approve funding for fisheries building design

By Matt Miller  
Whalesong Editor

University of Alaska Board of Regents last week approved a bond package that officially kicks off its involvement in a proposed multi-million dollar fisheries research complex for Juneau.

The bonds would raise \$1.7 million for the university's share of the planning and design of the facility that's planned by the National Oceanic and Atmospheric Administration (NOAA) for Lena Point. The complex is expected to cost about \$100 million with the university's share expected to run about \$22 million. The 189,000-square-foot facility would combine — in one location — NOAA's General Counsel office, the National Marine Fisheries Service's Alaska Region office, the Auke Bay Laboratory, and the University of Alaska Fairbanks' Juneau Center of the School of Fisheries and Ocean Sciences. Over 270 NOAA personnel and related scientists would work at the site along with about 70 university staff and researchers once it's completed in 2002.

As recently as four months ago, it appeared that UAF would be omitted from the complex's design process that's set to start this spring. Both NOAA officials and School of Fisheries faculty expressed concern about the apparent lack of commitment — financial or otherwise — on the part of the university administration. In February, regents expressed support for only com-

ing up with a \$1 million, or just over half of their share of the planning. As a contingency, NOAA officials temporarily split apart the federal design segment with the university portion set aside as an unpriced option until regents got the financing squared away. That was something that John Gorman, NOAA program manager, didn't think they'd be able to do previously.

"If we had not done this, this would've delayed the project for several months," said Gorman, "and that would've translated into many hundreds of thousands of dollars in delays."

But UA President Jerome Komisar says they're wholeheartedly behind the project. "We can't make a better investment right now," he said.

And then — last week — regents approved the issuance of \$7.8 million worth of bonds that would fund a library computer system and a UAF Coal-Water project as well as the design for the NOAA/NMFS complex. Gorman was delighted when he heard about the latest proposal.

Regent Joe Henri, chairman of the board's Finance, Facilities and Land Management Committee that initially approved of the proposal, said a bond package can be sold and issued within a matter of weeks. But the actual expenditure of the funds would require another vote of regents.



Dr. Bruce Wing, fisheries biologist and curator for the specimen collection at NOAA's Auke Bay Lab, does some specimen maintenance in this recent picture. This room is less than half the size the space that's currently proposed for the new consolidated research facility.

Construction is set for 2000 and Henri concedes that they still don't know where to come up with the university's share of the construction costs, or about \$22 million. But he said they need to have confidence in the fu-

ture, and the state's willingness to support one of its largest industries.

"You can't do well by your fisheries and keep the fish up — healthy — unless you spend some money on research," Henri said.

## Top UAS administrator is down to earth

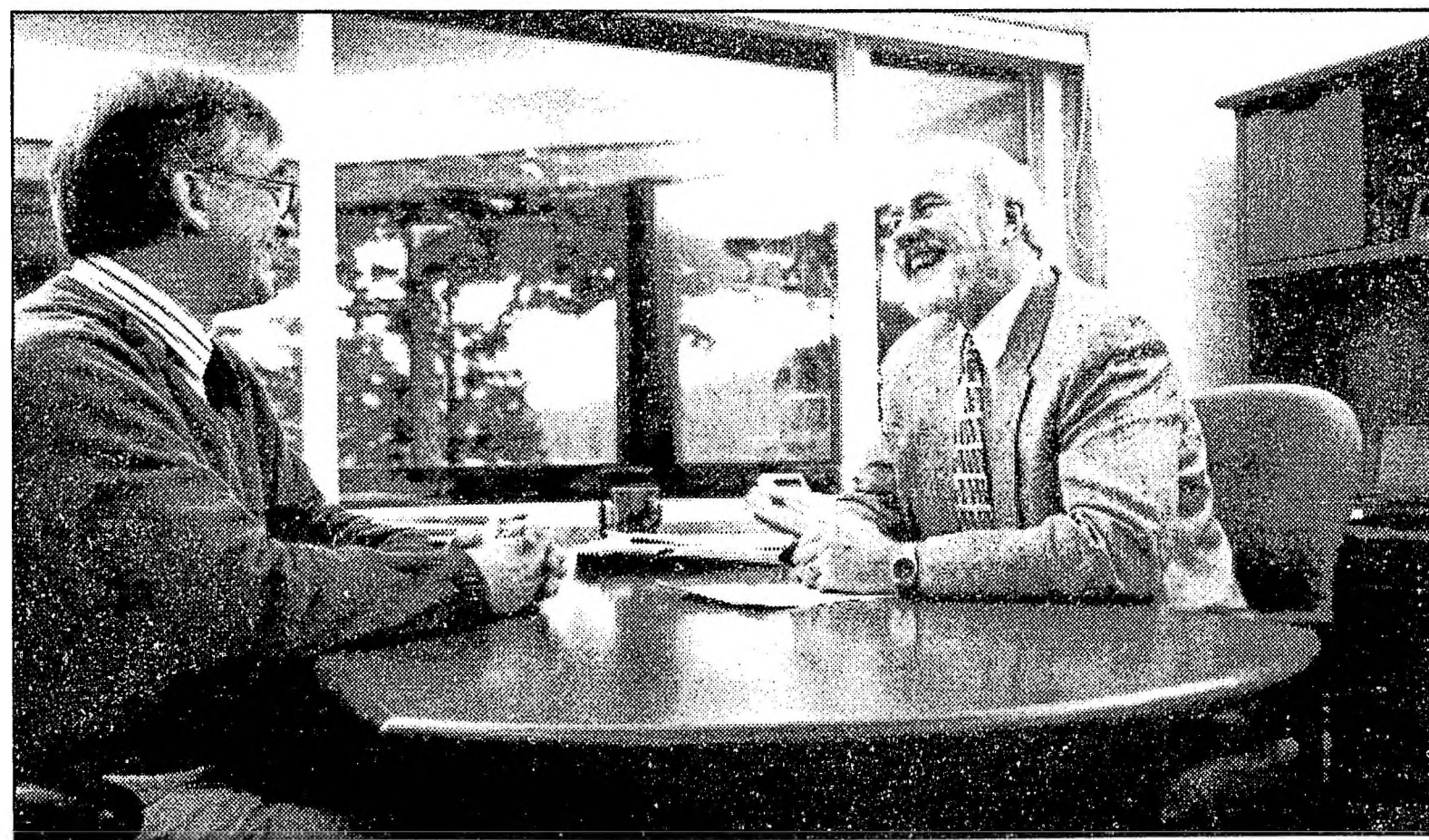


Photo by Sean Damron

UAS Chancellor Marshall Lind, right, shares a laugh with Public Information Officer Scott Foster in the recently relocated administration offices at the Soboleff Annex.

By Anita Patterson  
Whalesong Reporter

Back in 1961, Marshall Lind and his wife Lois decided to leave Wisconsin for teaching posts in rural Alaska. Thirty-seven years later, he's still in the education field as chancellor of UAS.

"My wife and I both had teaching jobs with the Bureau of Indian Affairs, that's what brought us here," said Lind. "We were just getting started in our careers and we wanted to try something different, a challenge and

Alaska had a great deal of appeal and it was an opportunity for both of us to get into teaching."

He recalled what life was like when he lived in the rural communities. "We lived in Eskimo villages for the first six years we were in Alaska," said Lind. "We didn't have the convenience of telephones or community electricity. So things were very different. Of course that has changed now. Although in some areas that hasn't changed, many people out there do not have

adequate water and sewers."

This proved to be a valuable and positive experience for Lind. "They were really fascinating, wonderful people. I really enjoyed it. There was a lot of very rich Eskimo culture present at that time and there was a lot of pride in the culture," said Lind. "Most of the people in the community, of over 30 years of age only spoke Yupik. Many of the kids coming to school, five and six years old, many of them only spoke the Yupik language as they came to school. So they were dealing with trying to handle two languages."

After graduating with his doctorate degree from the Northwestern University in Illinois in 1961, Lind returned to Alaska where he served as Superintendent of Schools in Kodiak. His undergraduate degree and doctorate are both in educational administration. "I very much like administrative work," said Lind. "It's what I have prepared to do, what I went to school for, to learn how to administer educational organizations and I enjoy it."

During his time in Alaska, Lind has held a number of key positions in the domain of educational administration. He served as commissioner of the Department of Education for the state of Alaska for 13 years. "That was an opportunity to deal with a number of major educational issues all over the state of Alaska and I got to meet people all over the state and I enjoyed it immensely," he said. "From the urban centers to the rural areas, we were involved with a lot of things."

### Budget Struggles Familiar

Lind has experienced the states financial struggles and achievements with regards to educational funding. "I was involved as commissioner during a period time when we didn't have very much money in the support of education," said Lind. "Then we had a lot of money and then I was at the tail end when we had to start cutting back again, and now since I have been at the university it's been pretty much going down in terms of additional dollars, at least

Continued on page 8

ALASKA  
PER  
LIT  
1  
US-1  
W42

V.19 no.11  
1998



## Campus Briefs

### Student election invalidated, redone

A pair of write-in candidates took this week's general election after results from last week's initial election were thrown out following complaints that it was improperly conducted.

Joshua Horst and Clancy DeSmet, students in housing with sophomore and senior standing, launched write-in campaigns for President and Vice-President. In results released yesterday, their ticket picked up 94 and 93 votes respectively compared to Melissa Nell and Wonder Russell, current student government senators, who garnered 49 and 51 votes respectively.

Suzan Fitzgerald, a candidate who ran unsuccessfully in the special election held earlier this semester, ran unopposed for an open senator's seat and received 75 votes.

There were actually four open seats for one-year terms starting in July, but a second senator's seat will remain vacant until fall since no one else signed up to run. Under provisions of the student government constitution, write-in candidates can only fill such seats if they receive at least 20 votes. The write-in candidate for student senator who picked up the most votes was Larry Tucker with only seven ballots cast in his favor.

This week's election included open polls at the Mourtant Building and Housing Lodge on Monday and Tuesday, and featured more active distribution of campaign flyers this time around.

The second election was scheduled after the first election held April 14-15 was contested and subsequently invalidated. Tish Griffin, student government advisor, said the results were "very close," but they will never be known. Just before the scheduled release of the results last week, a group of six students came forward to protest the election and cited an instance in which the Mourtant Building poll was closed down three hours early. Contrary to some rumors floating around campus, Griffin said that none of the current candidates were involved in the protest.

Other allegations -- both procedural and personal -- focused on campaign materials distributed too close to the polls and pollsters actively helping voters fill out forms -- in direct violation of agreements that they had signed. Pollsters were charged with providing candidates biographies, telling voters who were the write-in candidates and helping voter to spell candidates' names.

Based on the complaints, a student election committee made up of students and staff decided to throw out the results, and simply schedule another election for the same days of the week. Griffin said she's heard of alleged violations during previous elections, but "not in the 14 years I've been here" has any election been formally contested and invalidated.

The second time around, said Griffin, however, was clean -- no complaints.

### You're serving what?



Photo by Scott Foster

UAS Board of Regents President Mike Kelly, left, and Regent Lew Williams, Jr. chat with UAS student Ariel Snyder just before a dinner at the Mourtant Building last week that included regents, UAS staff, faculty, students, and student government members.

### Yard Sale & 3-on-3 Basketball Tournament

Free BBQ for UAS students!

Sunday, April 26 from noon to 4 pm at Housing

### Fish heads travel abroad

A Russian geneticist is participating in research at the University of Alaska's Juneau Center of the School of Fisheries and Ocean Sciences located on UAS's Juneau campus.

Dr. Vladimir Brykov's specialty is the molecular population genetics of salmon, scallops, and king crab. According to a newsletter published by the Juneau Center, Brykov is currently collaborating on the study of population genetics of Pacific salmon. He is also head of the Genetics Laboratory at the Institute of Marine Biology at the Russian Academy of Sciences in Vladivostok, and this is at least his fourth visit here in Juneau.

Meanwhile, a Juneau faculty member recently had a chance to sample some Chinese sushi. Professor Michael Stekoll is on sabbatical leave, and he recently participated in a research trip to China and Korea with a Connecticut professor. They were invited to visit research and farming facilities on Prophyra, or the sea vegetable that forms the wrapping around sushi which also has the highest value of any commercial marine species in the world. The Chinese and Koreans are reportedly catching up rapidly to the Japanese in Prophyra production. Stekoll toured facilities and gave presentations on his own research while visiting universities in China and Korea.

Campus briefs are written and compiled by Whalesong & UAS staff.

### Extended hours for library and computer center

The computer lab is now open Monday through Friday from 8 am to 10 pm, Saturdays from 9 am until 9 pm, and Sundays from noon to 9 pm.

The Egan Library will also be open extra hours, from 11 am to 6 pm, on Saturday, April 25 and Saturday, May 2.

### Letters to the Editor

Dear Editor,

Now that the semester is nearly over, I would like to say thanks to the Learning Center staff who have helped me make it through another math class. There is no more helpful or patient group of people on the planet than those folks. The University has a good "thing" in the Center and if they are wise, they will keep it well funded and well staffed. Thank you again to a great bunch of people.

Rich Lomire  
Part-time UAS student

Printing done by:  
Golden North Printers - Juneau



Editor-in-Chief:  
Matt Miller

Production Manager:  
Arlo Midgett

Advertising Manager:  
Michael Heiman

Photographer:  
Sean Damron

On-Line Editor:  
Mark Luchini

Staff Reporters:  
Kyle Hopkins, Amber Lee,  
Mark Luchini, Heather Montez,  
Anita Patterson, Eileen Wagner

Columnists:  
Lori Exford, Brenda Shrum

Advisor:  
Capt. Kirk McAllister

Technical Consultant:  
Dave Kleinpeter

The University of Alaska Southeast student newspaper, The Whalesong, is a bi-monthly publication with a circulation of 1500 copies per issue. The Whalesong's primary audience is UAS students, although its broader audience includes faculty, staff, and community members. Whalesong will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas. The staff of the Whalesong values freedom of expression and encourages reader response.

The Whalesong editorial staff assumes no responsibility for the content of material written by non-staff members. The views and opinions contained in this paper in no way represent the University of Alaska and reflect only those of the author(s). The editorial staff is solely responsible for content. The Whalesong: Auke Lake Campus  
Mailing address: 11120 Glacier Highway  
Juneau, AK 99801.  
Telephone: 465-6434, Fax 465-6399  
E-mail: JYVHIALE@CAD1.ALASKA.EDU  
URL: http://www.jun.alaska.edu/whalesong

## Viewpoint

### What have you learned this semester?

By Brenda Shrum  
Whalesong Columnist

As the semester draws to a close and many fellow students graduate, I wonder how these students feel about the education that they have received. I know a couple of graduates who have summed up their feelings with the recurrent senior theme regarding the last semester, "I am so sick of this, I could just puke!"

But how do they feel about their education, aside from the final semester's agony pasted on weary-worn faces? Have their horizons been expanded? Do they see things in a new light? Have they grown wiser? Is the world their oyster? Or do they merely consider college their ticket to a better job and a chance to bring home a few extra bucks?

In a Newsweek article entitled "Disorder in the Schools," columnist George F. Will feels that "students have neither the aptitudes nor the attitudes needed in college," laying the blame at our nation's high schools for not preparing us for the rigors of higher learning. He blames colleges for lowering admission standards and providing frivolous amenities such as full-service cable to attract students. He also blames the student's everlasting homage to consumerism as they view their education as a product bought and paid for. Therefore, as owners, students believe they have the right to attend classes as they please and turn in assignments or not.

In many ways I cannot disagree with him. Some students are not in college to learn; it is more of a means towards future higher pay. It is also true that many students, unprepared at the high school level, must enter remedial courses to try to catch up to college-level courses. And I will be the first to jump on a pedestal to say that TV rots the mind (this is the "National Turn Off Your TV Week," you know). I know students who don't give a hoot about geology or alge-

bra except to complain bitterly about gobs of homework inflicted upon them by seemingly sadistic instructors. (This is only a rumor at UAS, but I have heard it enough to tell you those instructors will not see my name on their roster any time soon). But bellyaching about hard classes may not

mean students have a bad attitude. Nor can we lay the blame of student's slothfulness and mediocrity in the lap of high school teachers, the economy, or cable TV. It is convenient, perhaps, but there is a larger picture.

Let's start at the beginning. You have a kid and you raise them as best as you can until it's time to nudge him gently through the kindergarten door for the first time. So what happens when you get "the call," the never-expected call saying your child has been sent to the principal's office? What is your response? Well, according to an elementary school principal that I am acquainted with, nine times out of ten, the parent indignantly responds, "What did the other kid do to provoke my child? My child would never have done that unprovoked." So it goes, through elementary, middle, and high school. How much do we teach our children to be accountable for their own behavior? Now that child is enrolled in college, and has spent much of his life believing that he isn't really responsible for his own behavior-you would act that way, too, if someone did "that" to you.

Another thing he has picked up along the way is his "rights." He knows that he has rights, by God, and that translates into the idea that no one may interfere with what he wants and if someone does, then his rights are being stomped on.

*"I have the responsibility to make my education work for me... I find that I always come away from the class with a sense of gratitude that I accomplished something, and gained an insight I would not have had otherwise."*

This leads back to the concept of "responsibility," which must always walk hand in hand with the concept of "rights." When a parent lays blame on another child, that parent is ignoring her responsibility to show her child right and wrong. She lets her child know that if a reason can be found, one

never has to be wrong. A reason can always be found.

College is a "right," and the "right" to higher education now rests mostly on our ability to pay. College enrollment is down, according to Will; therefore, colleges fling open their doors if only we will fling money at them.

If young people are not taught personal responsibility, they will expect the money to speak for them at the university, and if the university administration and faculty don't like it, they will take their money elsewhere.

Granted, I have the right to attend college, but what are my responsibilities as a college student? I may look towards the dream of a promising career and higher pay, but my responsibility is to focus on my education. I am not taking psychology, sociology, biology, math, literature, history, philosophy, and multitudes of other classes only because they are required. This way of thinking keeps us from seeing the bigger picture. They all tie together, creating a life perspective that I may be unable to see if I am too busy thinking about how to skate through a class with a passing grade or if the teacher will accept PMS as an excusable absence.

I have the responsibility to make my education work for me. I learned how to get A's in classes whether I liked the subject matter or not. If I am open to the opportunity a class offers, the instructor's

knowledge, and the relevance of the course's content, I find that I always come away from the class with a sense of gratitude that I accomplished something, and gained an insight I would not have had otherwise. I have found that I don't have to like my instructors to respect them, and their positions, regardless of their personal faults.

Before I attended college, I didn't see that I had many talents. Now I see abundant opportunity. Nothing is closed to me, I just could not see the doors that were open. My education is what I make of it. It is not the amenities a college offers, nor a prestigious college name; not even a warmer climate cannot improve my education.

Can someone take away my right to attend college? Essentially, no, unless I break the law or campus and academic regulations. But I can take it away from me. I can daydream in class, bag on my instructors, skip class, and skate through with mediocre grades, but in the end I will only sell myself short.

I have attended four different colleges in fifteen years, and believe me, I never dreamed I would receive a "superior" education at UAS. It wasn't until I realized just what an opportunity I had, what a privilege it is to attend college. Where else will I ever have the opportunity to converse with great minds that ponder life's greatest questions? Where else can I learn enough biology to be in awe at the wonderful intricacies of the human body? Where else can I go to gain an understanding of the tremendous impact man has had on our environment? Where else can I go to learn about raising a family and get much needed advice while in the process of raising my own? The list of benefits is endless, each class impacting and influencing another to the point that learning is the end to strive for, the goal to be attained. How sad it would be indeed to not see this, to not appreciate this.

### Find your direction by getting lost in another culture

By Tiffany Sargent  
President of UAS Global Connections Club

UAS student Windy Winsenberg is currently studying in Sweden this semester, and she sent this e-mail message last week.

*"When I read the Whalesong on-line I realized I never told you about getting lost in Stockholm. I had been shopping in the new part of town with some of the other Americans, when I decided I didn't want to shop anymore. The other girls were not ready to go so I struck out on my own to sight-see and explore. I saw the spires of a cathedral and, as I love old churches, decided to go have a look. Well the church was further away than I thought and I ended up walking for about an hour before I got to it. It was in a completely different part of town than I had been in, but I thought I could find my way back. So I went and looked around the church and as it was on a hill, admired the view of Stockholm. As I looked around the city I realized that I had absolutely no idea where I was! I knew where my hostel was so I asked the people in the church how to get back to the street. Unfortunately they spoke very little English and I spoke no Swedish so they could not give me directions. I had a small panic attack!!!"*

*I decided that I needed to try to get back to the*

*shopping district at least, but I had taken so many turns and side streets to get to the cathedral that I was not sure which way to go back. Finally I decided to do the same thing that my father told me to do if I got lost in the woods while hiking: start walking downhill in a straight line and eventually you will come to water. So down the hill I went. I walked forever, it seemed like, before I came to the waterfront. It was quite a ways from my hostel but at least I knew where I was. As I was walking back I ran into some of the Canadian exchange students and I was never so happy to see anyone. I stayed with them for the rest of the trip. I definitely learned my lesson after walking around in the rain for three hours. Now I always explore with someone else!!!"*

*I will try to send more stories soon..."*

This is just the beginning of the types of adventures people can have while studying abroad. Not all of the adventure involve getting lost geographically, but all have to do with finding a way to learn from and enjoy the time you have in your host country. Or, as in my own experience, the adventures of studying abroad can help someone find and accept their true self. The way I see it, I spent 22 years looking in the mirror everyday not truly knowing the

individual looking back at me. After spending a year studying abroad, I finally met and became that person in the reflection. It's funny that I had to travel halfway around the world to meet myself, but then again, what a trip!

These are the types of things we discuss every week in our Global Connections meetings. Each week we have presenters come and discuss their experiences traveling and studying overseas. It is a great way to share in their experiences and help decide if studying abroad is the right option for you. Currently, the meetings are every Friday at 2 pm in the Lake Room and anyone is welcome to attend.

Global Connections will also hold our annual Bon Voyage Party on Saturday, April 25 from 1 pm to 4 pm at Eagle Beach. It will be an international potluck held in coordination with the American Indian Science and Engineering Society and a number of other clubs here on campus. All UAS students, faculty, staff and family are invited. This will be a chance to celebrate the end of the school year, the beginning of summer and to bid a "see you soon" (not good-bye) to our new found friends who joined us here from abroad. I hope everyone will attend and remember to be on the lookout for Global Connections and study-abroad information next fall.

Thank you for a wonderful year and happy travels!



## UAS moving into future with Millennium card system

By Amber Lee  
Whalesong Reporter

A new student identification badge proposal now being examined could eventually provide UAS students with one card that could be used for student activities, the housing meal plan, as library card or a swipe key. It would provide photo identification, greater security and privacy for students and would be easier to replace if lost.

This step towards the digitally integrated future, called the Millennium Badge system, was proposed by Dave Kleinpeter, of Student Activities and Housing office and is expected to cost about \$14,616.

Every new student has gone through the process of acquiring a student ID through the current system. Somewhere between running down the path from student housing in the pouring rain, to trying to decipher just exactly what books you need for what classes, you will run into someone in student services who wants to take your picture. Sure, you look like a survivor of some major natural catastrophe. But this will be documentation of this new plateau that you've reached in your life, right?

With the current system, you just give the attendant your name, and social security number, which is typed into a template and photographed. Then you smile for the camera and try not to remember that you'll probably be displaying this picture for the rest of your college career, and wait over two minutes for your new card.

With the new Millennium Badge system, students would similarly give the attendant information that would be entered into a database, a digital picture would be taken and the information would be printed in 40 seconds onto a plastic card without lamination, with your digital picture placed upon a nice background, a lot like the more durable driver's licenses many states such as California have adopted. "The new card would look more professional," says Kleinpeter. Instead of pulling out your weathered, cracked card that you could have made yourself, you have an official looking university card.

The new system will also make the process of replacing a lost card easier. Since all the information and picture are kept on the system, a student will only need to request a new card and patiently wait the few seconds it requires for the machine to process the card, instead of going through the entire process again.

So now that you have the card, what can you do with it? "The current ID system is purely a student activities thing," says Kleinpeter. "We just update it with a semester sticker to keep it current." The card can be used to get you into the various student activities that are offered at UAS, or get you a discount at some activities where UAS students are offered a cheaper rate. To be a fully functional student, you'll probably need to acquire two other cards; your library card and security card.

The new student ID system would eliminate the need for those two cards. Currently the library places a bar code on a cheap plastic card and this is used as a library card. "The library can put the bar code on the back of the ID," says Kleinpeter. This would not only eliminate the extra card, but would potentially increase the amount of books that students could check out from the library. "People have found lost cards and checked out books that have never

been returned," says Kleinpeter. The student ID card would have a picture, which would ensure that the person checking out the books is actually the rightful card holder. This would give the library greater confidence that the books would actually be returned.

The Security card could also be integrated with the new student ID easily since the millennium badge is manufactured by ILCO UNICON, which is also the university's current security system. "With the printing of the student's photograph on the front of the access control card/ID," says Kleinpeter, "a student could be checked for proper clearance. The current system contains no identification, and if a person carries a swipe card, there is no checking for authorization at the time of entry."

The current security system has been proven to cut down on vandalism. In areas like the housing computer lab, where vandalism had been a problem. Bob Etheridge, UAS Facilities Manager, has been impressed with the results. "When you use your card, your name goes into a database, and people seem to become more responsible knowing this," says Etheridge.

This same technology could be used to increase the accessibility of the campus computer lab. Students may be able to access the computer lab when staff are unavailable. There would most likely also be a camera system in place to monitor activity.

If the cards were lost, the process of rekeying a room would be simple and the person could receive a new card immediately. "We should be notified immediately (of a lost or stolen card)," says Etheridge. "We could take it out of the system." This would eliminate unauthorized access. "The system would offer an increased level of security and an increased level of accessibility," says Etheridge. The card could also find a

future use in the access of a recreation center, which has come up as a possible future project on the UAS campus.

There would also be more privacy for students. Many people are weary of giving their social security numbers out to anyone, let alone having it printed directly onto their current student ID card. "With the new system there would be no reason to have your social security number on the card," says Kleinpeter. "We could use an invisible bar code, so that private information can stay private." The information would only be accessible by Etheridge and Kleinpeter, who operates the current student ID system.

Using one of the tracks of the magnetic strip on the back

of the card to help track of the meal plan is another potential use for the card, but according to Kleinpeter the money to implement this would have to come "purely from funds from that area."

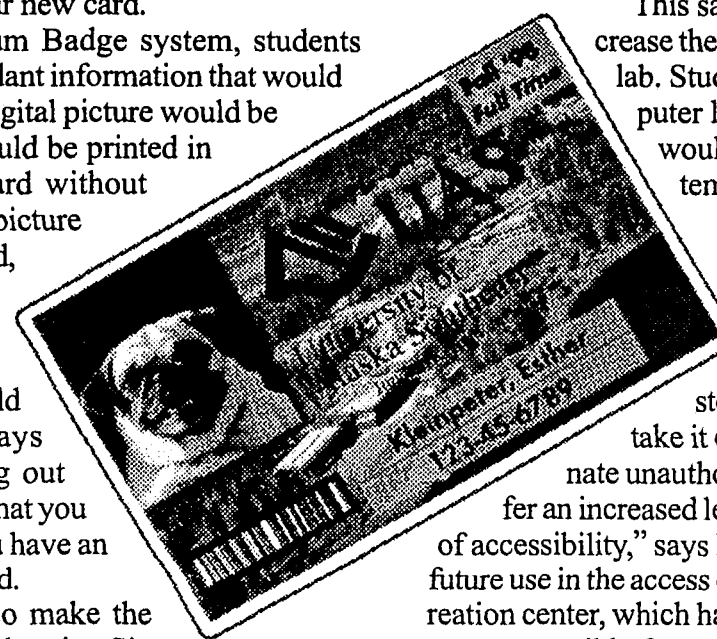
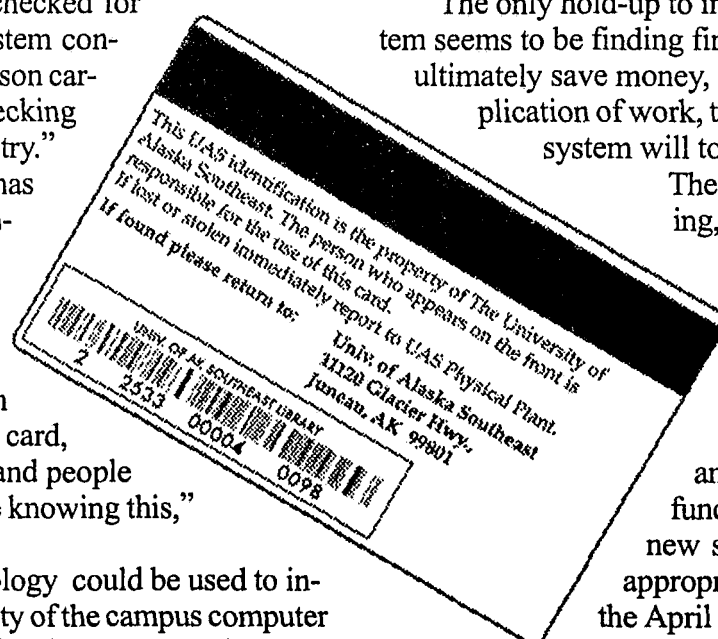
The proposal for the new card has seen basically no opposition. Kleinpeter brought the idea of the Millennium System before the Student Senate, who consequently wrote a letter endorsing the new system. In their letter they stated; "It will benefit all students on campus, both directly and indirectly."

The only hold-up to implementing the Millennium System seems to be finding financing. Although the system will ultimately save money, materials, rekeying costs, and duplication of work, the initial cost of implementing the system will total somewhere around \$14,616.

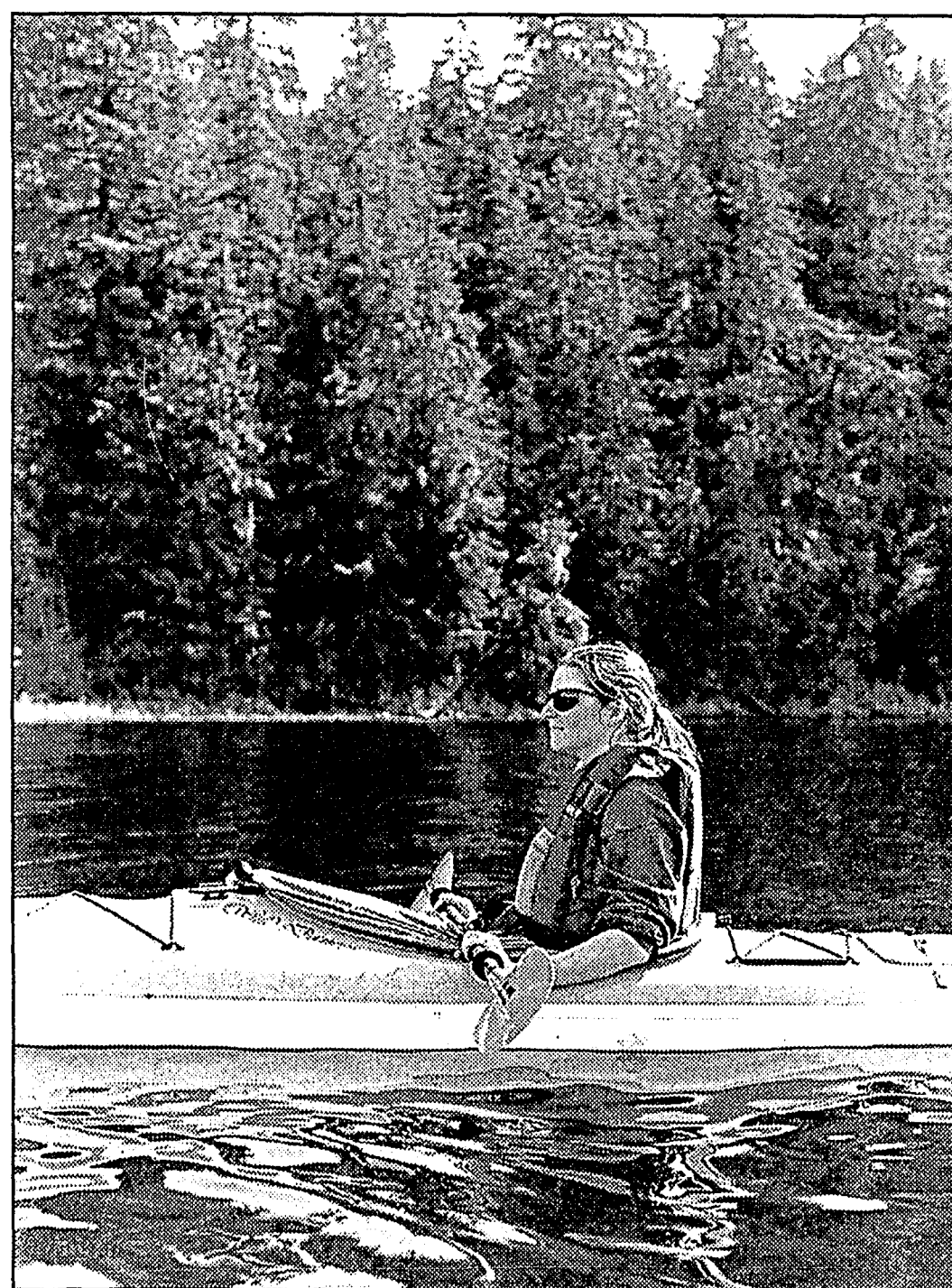
The idea was brought before the Teaching, Learning, Technology Roundtable (TLTR) Special Projects Committee on April 3. "TLTR is a group comprised of faculty, students and staff from the Juneau Campus," says Susan Warner, head of Media Services and a member of TLTR. One of their functions is to decide in what ways the new student technology fee should be appropriated. The proposal was tabled on the April 3 meeting due to lack of students at the meeting, but many members of TLTR are skeptical that they will be able to fund the idea.

"I'm a real proponent of the new ID cards," said Mike Ciri, Manager of Computing Services and also a member of TLTR, "but the link to teaching and instruction is fairly tenuous. TLTR are very supportive, but I don't think they have a pool of money they can allocate to it. I think the cards should be funded by a combination of student monies and other monies."

Although this is a small hurdle that Kleinpeter must overcome before the system could be implemented, he has received enormous support from all of the university groups that he has brought his proposal before, and the benefits that the new system would have are clear.



## Finals? What finals?



Biology major Oriana Harding took some time to relax in Auke Lake during a pleasant break in the weather last week.

Photo by Sean Damm

**Whalesong Editor-in-Chief needed for 1998-1999 school year!!**

\*excellent resume builder  
\*great way to get involved with campus issues  
\*learn about the journalism field first-hand

Drop CAP, DON'T INDENT

The waiver stems from incident last year which university officials anxious to protect themselves from future liability claims. As some investigations found that the university and two instructors at fault for the Juneau climbing accident on Ptarmigan Peak, in which two students were killed and 10 were injured. The Coalition meeting, Parrish explained that the Coalition reduction in budget allocations for the state, the university cannot afford to divert money to pay legal defense. He went on to explain that the University could either create a liability waiver

WHAT?!

the state, the university cannot afford to divert money to pay legal defense. He went on to explain that the University could either create a liability waiver

GET AN APPLICATION AND JOB DESCRIPTION FROM THE PERSONNEL OFFICE

## Regents mull president search, funding

By Anita Patterson  
Whalesong Reporter

The University of Alaska Board of Regents were back in Juneau to continue discussions on the upcoming budget which will help decide the funding of higher education throughout Alaska for the 1998 fiscal year. Once again talks were held at the Baranof Hotel during April 14-17, where the regents met with representatives and students, who were present to express their support and dedication to the university.

There were a number of issues on the agenda to be addressed. The Presidential Search Committee met with the regents to discuss the potential candidates for the role of president. At this stage there is little information available, as they are reluctant to release any particulars until a shortlist has been finalized. However, a shortlist of candidates is expected to be issued next week, with campus visits due to be carried out during May 3-10, and a final selection is scheduled for May 17.

Once again student representatives expressed their concern about the budget cuts that they expect to be made. Although there were significantly less students than at their previous meeting of Feb. 18-20, due to universities being unable to fund travel costs and the approaching examinations that students are currently faced with. "My guess is we will receive flat funding," said Joseph Hardenbrook, student representative from Fairbanks. Hardenbrook commended the House Finance Committee for their efforts. "They are really trying to increase funding for the university."

"They heard our message but we are not sure if they are listening," said Erik Suring, student senator at Fairbanks after meeting with legislators. He praised Sen. Randy Phillips (R-Eagle River) for being helpful and responsive to their concerns as

## Watching paint dry

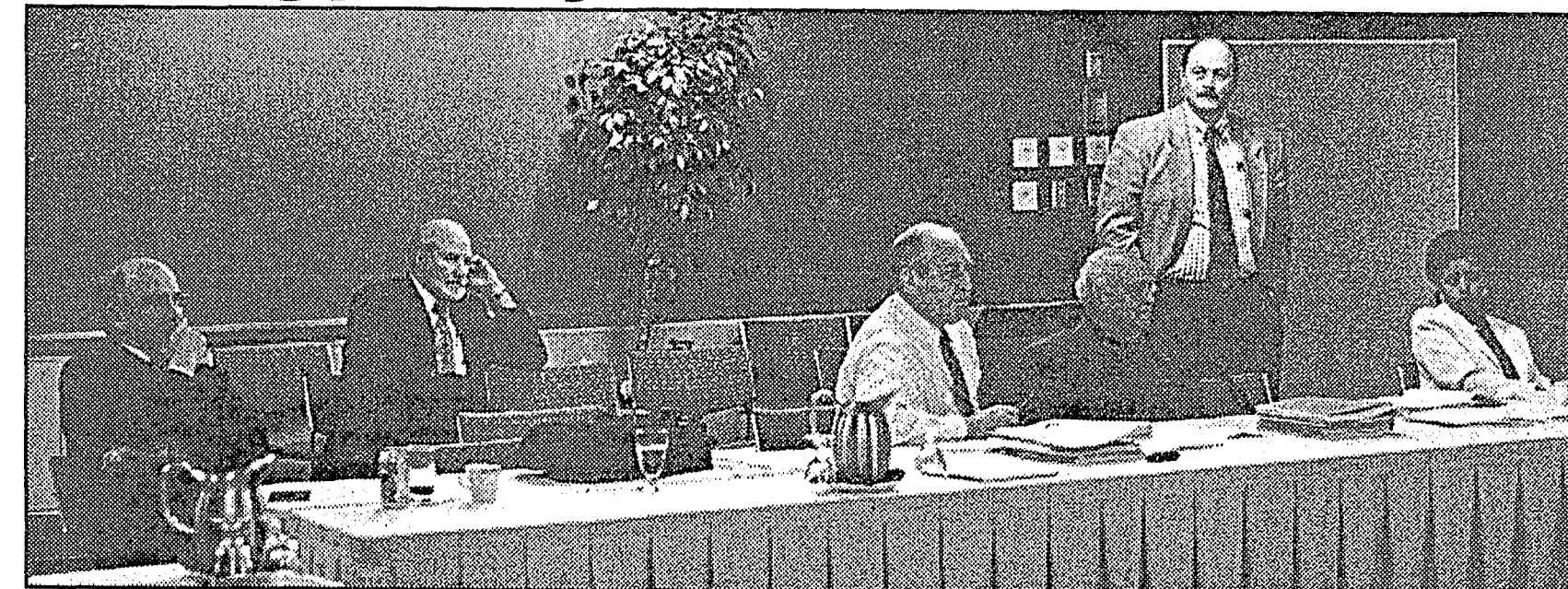


Photo by Sean Damm

University of Alaska Board of Regents usually try to squeeze in a lot of business into their regular meetings that they hold every few months. But sometimes there's an occasion for everyone's eyes to just glaze over en masse -- like during this presentation at their last meeting here in Juneau. From left, UAA Chancellor Edward Lee Gorsuch, UAS Chancellor Marshall Lind, Regent Joe Henri, Regent Lew Williams, Jr, Regent Joe Thomas (standing), and Regent Elsa Demeksa.

well as offering the students useful advice.

Rosie Gilbert, student body president at UAS, also expects that the university will receive flat funding again. "I think it's all we can hope for. Although at least they are not making further cuts," she said. She spoke of proposed talks by the regents to cut money from the Anchorage and Fairbanks travel budget, which could be used more effectively to improve existing programs and to introduce new courses. Despite the constant financial worries that the university must contend with, Gilbert does consider the legislature to be taking some positive steps to protect the education of students. "They want to ensure that certain aspects of the university are covered," she said. "They want the budget to become inflation proof."

"Education is an investment," Chris Phillips a UAS student and president of the Alumni Association told the regents. "We are very supportive of the regents and will continue to do so. We have very strong support for education," she added. In or-

der to illustrate her point she presented the regents with local business owners who were either former UAS students or who were currently employing UAS students.

Peter Bushre, chief financial officer of the Permanent Fund, spoke of the internships that were available to students and the opportunities that it provided. "I would have been extremely grateful if there had been a system available when I was a student at university," he said. "As a result of these internships graduates have been placed with a number of firms, from Wall Street, Chicago and San Francisco. It is a great chance for students to put into practice what they have learned." Bushre presented the regents with statistics revealing how 90 intern positions have been filled since it was introduced 10 years ago. He concluded by referring to the internships as being a "superb experience" for students.

These results were welcomed by the regents who were clearly impressed by these universities achievements. "That's a great success story," President Michael

Kelly told Bushre.

David Wetzel, a successful business owner and a former UAS student, explained to the regents how five out of his seven employees were UAS graduates. He expressed his gratitude to the regents and praised the quality of the education that the university delivered.

With much yet to be decided and time closing in, tension is mounting from all sides.

"If they hit education they hit the future," said Rita Bowen, who works for student services at the UAS campus. "Students are not able to diversify and grow as they should be able to because we cannot offer the programs that they need."

The regents are ardently advocating on behalf of the students and have held numerous talks with the legislature and the governor to discuss the budget. However, we must continue to wait to see if their campaigning efforts have been successful.

## Liability waiver causes stir on UA campuses

### Skittish university officials try to protect themselves from lawsuits

By Amber Lee  
Whalesong Reporter

A new liability waiver form is causing a stir among University of Alaska students, faculty and staff because of fears it might cause the cancellation of some programs and prevent some students from participating in outdoor events.

The liability waiver, which was distributed throughout the University system in February, absolves the university of all liability if signed by students who wish to participate. The waiver was developed by Jamo Parrish, University General Counsel, and is viewed by many of the students as an unfair request, having been introduced at a point during the semester, when students have little choice but to sign the waiver to be able to complete some of the requirements of the classes they've already enrolled in.

At the March 27 meeting of the Coalition of Student Leaders, UAS student government President Rosie Gilbert stated "...that the release of the form in the middle of the semester along with the lack of guidelines for its implementation left many students and faculty in a bind with regards to class requirements."

The waiver stems from an incident last year which made university officials anxious to protect themselves from any future liability claims. Some investigations found that the university and two instructors at fault for the June 1997 climbing accident on Ptarmigan Peak, in which two students were killed and 10 were injured.

During the Coalition meeting, Parrish explained that "...due to the drastic reduction in budget allocations from the state, the university cannot afford to divert money from academics to pay legal defense." He went on to explain that the University could either create a liability waiver

for students to sign, do away with all high risk programs, or force cuts from academics when suits against the university are filed.

Some members of the community are expressing their concern over some of the programs that the university is offering, and believe that the best course of action is to completely eliminate these programs. Mike Doogan, who writes an opinion column for the Anchorage Daily News, asks in his Dec. 19, 1997 column; "Do we really think a publicly funded university should offer classes in which one of the logical results is that students die?"

According to Deb Ajango, the director of the UAA wilderness studies program, this is the first accident resulting in a serious injury during the 25 years that the program has existed. Investigators concluded that in the Ptarmigan Peak tragedy, some students were equipped with the wrong size axes and boots, the instructors were using an untested method for roping and anchoring, and the students were descending in an unsafe manner directly above one another.

This resulted in a chain reaction fall. As one fell, the others were pulled off the mountain and fell 1,000 feet down the mountain onto rocks. Two students, Mary Ellen Fogarty and Steve Brown, were killed.

Although the event was sad and frightening, many students are drawn to the University of Alaska by these outdoor activities. Lori Exferd, coordinator of new student programs and academic advisor, tries to introduce the students to both the campus and the Alaskan community. "If the liability form is going to keep us from doing that, it's too bad."

Exferd is in charge of planning activities for incoming students during the new student orientation, which

will be centered around the theme "UAS, Your Adventure Begins Here," and she hopes that the waiver will not put a damper on some of the adventures she had planned.

"We're planning some hikes, kayaks and waterbikes."

Continued on page 6

**APPLY NOW**

Whalesong is searching for an enterprising person to take on the position of

**ADVERTISING MANAGER**

- Learn to be a money-maker for the Whalesong and YOURSELF
- Learn about the Juneau business community
- Learn to keep your own work schedule
- Learn to work as a team with other staff members
- Learn about the world of sales
- Learn to make COOL ads like this!

☆ AND HAVE FUN AT YOUR JOB ☆

Get your application and job description at the Personnel or the Chancellor's Office.

No experience required

UAS is an equal opportunity employer



## The names behind the buildings at UAS: Mourant Building salutes student leader



By Eileen Wagner  
Whalesong Reporter

Photo courtesy of UAS

The Mourant Building is the only building at UAS to be named for a student. Rob Mourant received his Bachelor of Business Administration in 1981 from UAS, and just a few months later was killed in a plane crash. His fellow students began a campaign to have the building then under construction named for him,

and the University of Alaska Board of Regents approved.

"Rob was always a leader, always into politics," said his sister, Roxy Mourant Kohler. As a student at both UAA and UAJ, he organized student government associations and was elected the first student body president at both institutions. He was a founding member of the statewide Alaska Student Lobby. His lobbying resulted in funding for both the UAA Commons, and the building named for him at UAS.

Mourant had accomplished more by the age of 23 than many people do in a lifetime.

Talking to parents Louise and Bob Mourant, one begins to get a picture of the influences on this young man. They are people of strong opinions, and not shy about expressing them. They are people of irrepressible high spirits, who can laugh

heartily over memories of family hi-jinks, and yet recount the tragic loss of two of their three children.

Their second son, Randy, died after surgery at the age of 20, just two years before Rob's death.

Rob's sister Roxy remembers that their Auke Lake home was always full of teenage friends, except on Sunday night when it was family pow-wow time, and no com-

pany was allowed. Since family members were active in both Democratic and Republican parties, the dinner table was a place of "lively discussion," according to his mother.

With three teenagers in the family, each a year apart, there was bound to be plenty of activity. Roxy recalls sailing, water skiing, scuba diving, and ice skating on Auke Lake. Rob was active in scouting and several sports, and was always believed to be older than he was, having reached the height of 6-foot-2 by sixth grade.

"Rob could always get people to follow him to do crazy things," his sister said, recalling a movie he and a friend, Steve Messerschmidt, made of themselves dressed up like cannibals going after a ferry at Eagle Beach.

His mother told a story about a Halloween prank Rob pulled on Governor Hammond after accompanying the Hammond family on a weekend camping trip. He put an outhouse on the front porch of the Governor's Mansion. "He was always spunky," she said, "but he had the good sense not to get into trouble."

Rob's father Bob Mourant was state president of Alaska Public Employees Association, and very active in negotiating and lobbying for employee rights during the Hammond and Egan administrations. "It rubbed off on Rob, and he became active in organizing student government at the university," said his father. "He was responsible not only for obtaining funding for the Mourant Building by lobbying, and getting to know a lot of the legislators personally, but also many of the rights and privileges that UA students enjoy today came about because of Rob's activities with local government."

His sister Roxy said that the Great Alaska Shootout, the yearly basketball tournament at UAA, had been organized by Rob. When the partially-built student center on the Anchorage campus had been shut down because of lack of funding,

Rob's lobbying efforts produced the money needed to open it.

"He knew how to do it!," said his mother. "You get a certain amount of politics just living in Juneau, you can't help it."

Rob married Sandy Riddell, daughter of local dentist Norman Riddell. After his retirement, Dr. Riddell began developing a fish hatchery on Chichagof Island, and asked Rob to help him. Also working on the project were Riddell's son and his wife. The four of them died when the plane, piloted by Dr. Riddell, was lost somewhere off the west side of Chichagof Island. Even after an intensive search, neither the plane nor its occupants were ever seen again.

The accident took place in the summer of 1981. When students returned to the Auke Lake campus in the fall, the loss of this immensely popular student leader was in the forefront of everyone's thoughts. Students began a campaign to name the student center then under construction for Rob Mourant, and the Board of Regents approved.

At the time of the dedication of the building, Professor Wayne Roberts said, "I knew Rob as a student and a friend too. He was an honest, warm and intelligent young man...I envisioned him as a future political leader in Alaska." And fellow student and friend Jim Slocum said, "As long as I knew Rob he was always politically active...He was never too busy to listen to complaints or concerns and act as an advocate."

The Mourant Building houses the cafeteria, bookstore, student government offices, and student newspaper offices. "It's very appropriate to have the cafeteria in the Mourant Building," Louise Mourant observed wryly. "I can still hear the sound of the refrigerator door opening 15 minutes after dinner."

## Liability . . .

Continued from page 5

Those things are going to involve signing the waiver. Students may not be able to participate if they don't want to sign," said Exferd.

One of the major points in the waiver which may have a tremendous effect on the University states; "...being of 18 years of age, or older." Because there are many

students on campus who are under the age of 18, these students cannot legally sign the waiver, and therefore cannot participate in any "high risk activity." "In planning the orientation," says Exferd, "I was nervous about how it (the waiver) would effect us because of the students needing to be 18 years or older."

During the March Coalition meeting, Parrish stated that the University could deal with this issue by developing an Informed Consent Form for parents to sign on the behalf of minors.

Parrish hoped that the "...new forms would spur students into taking an active interest in their safety while on university activities." Although safety should always be a major factor in planning activities, it is being stressed even more so during this time. In planning her activities, Exferd was told; "Plan whatever you want but plan extra safety."

Although this form is a requirement, many students refuse to sign the waiver not feeling comfortable signing away all of their rights. The waiver prevents a student from suing the university even if their injury or death "...is caused by the negligence, gross negligence, or recklessness of the released parties."

"Negligence, gross negligence and recklessness should not be tolerated," says Gilbert. "Students should not be put in the position to choose between safety and education."

The Board of Regents will be hearing public testimony this coming weekend regarding the waiver from the many unhappy students who strongly disagree with the situation.

There will also be a meeting between the UA president and the three chancellors, with the hope to make the wording of the waiver more student-friendly and define just exactly what is a "high risk activity."

"We definitely need a waiver," says Gilbert. "But the waiver we have right now is ridiculous."

## Pulitzer-winning play takes Juneau on an emotional rollercoaster

By Amber Lee  
Whalesong Reporter

A play is written to touch the emotions of the audience. It has the power to make us laugh or cry, to make us happy or sad, to make us angry or to teach us. "How I Learned to Drive," Perseverance Theatre's most recent production touches all of these emotions.

Written by Paula Vogel in 1996 during her time spent working with the Juneau/Douglas Perseverance Theatre, the play opened in February of last year in New York. It just won the Pulitzer Prize for drama, and it will be soon be opening around the country and internationally in over 30 different productions.

The final production of director Molly Smith, who has entertained our community for 19 seasons and is now about to, as she says is her Director's Notes; "...begin a new journey as Artistic Director of Arena Stage" in Washington D.C., has left us dazzled with this moving production.

A beautiful, shiny, sunset colored sky surrounds a rolling, sandy stage. Off to the left of the stage sit only two kitchen chairs. Li'l Bit, played by Anne Scurria walks slowly onto the stage and sits quietly in one of the chairs. So quietly that at first most of the audience does not even realize that the play has begun. She surveys the audience, as if contemplating if she really wants to share her story with us, and slowly the audience quiets, and even more slowly the story begins to unfold.

As Li'l Bit's family is introduced, we see for ourselves the ingredients that helped to create the grown, mature Li'l Bit who is now sharing the story of her life. In one explosive scene, we are given a glimpse into the heart of her highly dysfunctional family. With her mother, played by Debby Holbrook, who openly laughs over Li'l Bit's most personal issues over the dinner table. To her grandfather, played by Terry Kelly, who harasses and demeans Li'l Bit shamelessly. Also seated at the table are her grandmother, played by Alanna Malone, who sits idly by offering no defense for Li'l Bit, but is quick to react if Li'l Bit tries to defend herself. Uncle Peck, played by Timothy Crowe, who we meet in a shocking scene earlier in the play, begins to unfold his character at this point as he nurtures and tries to manipulate the wounded Li'l Bit.

During the play, I was mesmerized. The actors were all spectacular, and at times it was difficult to remember that they were actors. It was an emotional rollercoaster from beginning to end. During some points I was overcome with laughter, and at others I had to fight to control the flood of tears that were welling up in my eyes. During certain scenes I was afraid for Li'l Bit, as I watched her pedophile Uncle build the trust and secrecy between himself and his niece. And at times I felt the same confusion as Li'l Bit must have felt, wanting to completely hate her family for hurting her, hate her Uncle for abusing her trust, but feeling pity for him at the same time as he sobbed on the bed like a lonely, broken man.

Anna Scurria's performance was absolutely heart-wrenching as Li'l Bit. As she played out Li'l Bit's life, I easily saw her as a 13 year-old girl, and as the mature grown woman telling the story. Timothy Crowe's performance as Uncle Peck was absolutely amazing. The complex personality of the troubled uncle could be seen just as easily in Crowe's eyes as it could in his words.

Although the content of the play was extremely heavy, it was an incredible experience. No one in the audience could have left without gaining some insight or empathy for abused children, and the struggles and guilt that they must overcome to succeed in their lives. Li'l Bit survived her childhood and she moved on, but as we see in the end, these experiences will always be a part of her.

This was an excellent production of the Perseverance Theatre which will be running through Sunday, April 26. It's recommended for mature audiences.

## Glacier View

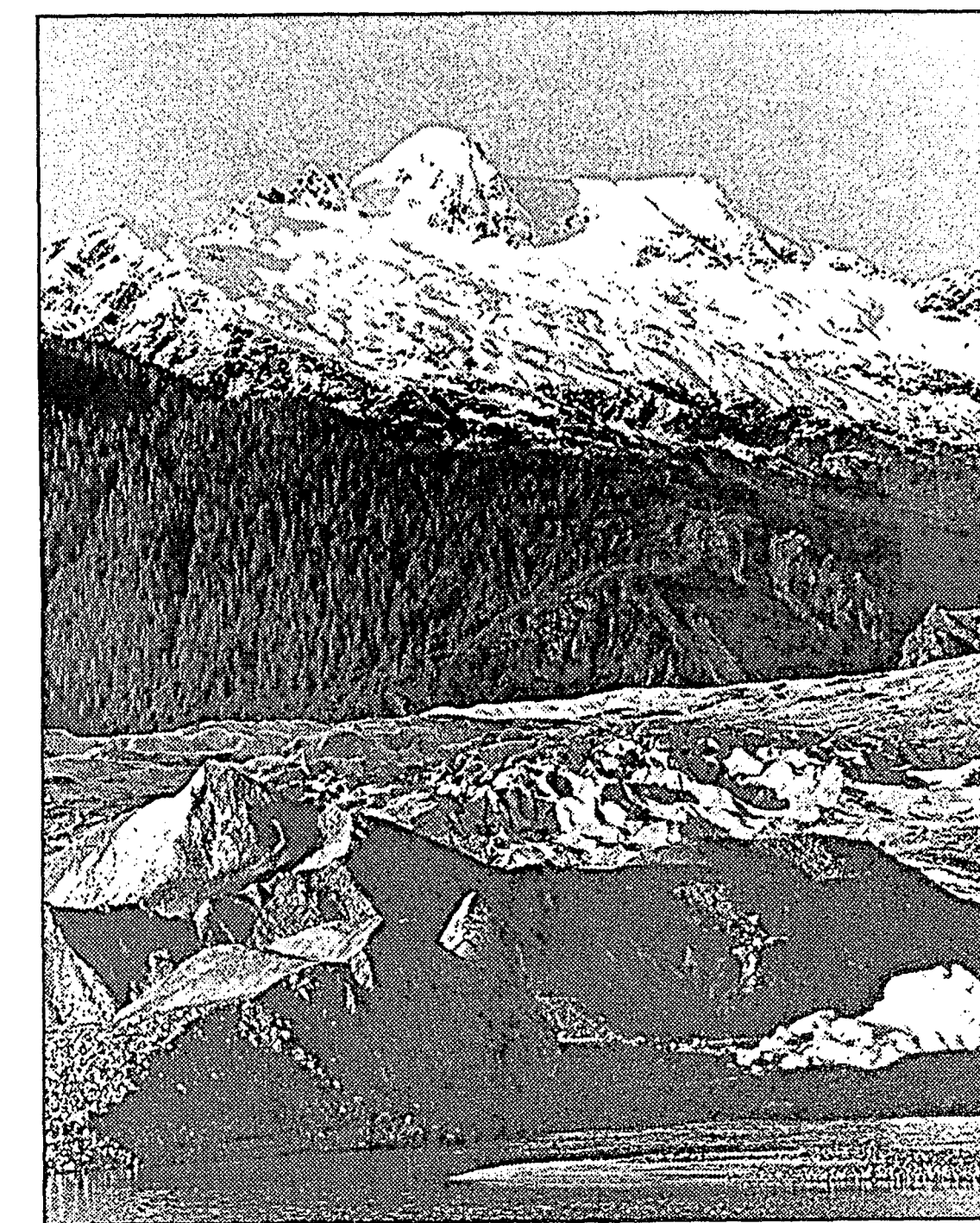


Photo by Scott Bainbridge

UAS photography student Scott Bainbridge uses slow-speed film to capture the texture of the trees and glacial moraine in this recent photo of the Mendenhall Glacier.




# BON VOYAGE PARTY



## SATURDAY (APRIL 25)

### 1-4 PM

## EAGLE BEACH



THE UDDER CULTURE


## HEALTHY MEALS & NUTRITIOUS SNACKS

---

The home of Juneau's largest sandwich!!

---

In the Mendenhall Mall across from the Juneau Public Library  
(907) 789 - 1991



THE UDDER CULTURE

## The last challenge of a socially conscious society?


Depression strikes millions- indiscriminately. Depression is simply a suppression of brain activity that makes life unbearable. And even though depression is readily treatable, only 1 in 5 ever seeks treatment. Why do so many just drag themselves along or eventually seek relief through suicide? First, there's the lack of awareness of depression- as an illness and as the threat that it is to each and every one of us. Second, there's the unwarranted negative stigma attached to it. You know, the 'mental' thing. It's time to collectively face depression. To know it's an illness, not a weakness. And it's a challenge that's long overdue. It's taken too many of us already.

### UNTREATED DEPRESSION

#1 Cause of Suicide

Public Service message from SA IVE (Suicide Awareness/Voices of Education) <http://www.save.org>

## HEY PILGRIM -- YOU COULD BE THE NEXT PRODUCTION MANAGER



YUP, THAT'S RIGHT. THE WHALESONG BE NEEDIN A NEW PRODUCER FOR NEXT YEAR, AND YOU CAN APPLY NOW!! JUZ PICK UP YER APPLICATION AT THE PERSONNEL OFFICE AT HIGH NOON...OR ANY OTHER TIME.



# Lind. . .

Continued from page 1

from the state. So I've had a chance to see all sides of it and I can tell you that it's a lot easier when there's more money to work with than when it keeps going down. But that's just the way it is and you have to learn to work around it. Not whine about it but just get the job done with fewer dollars."

On April 1, Lind celebrated 11 years as chancellor at UAS. "I can't believe that the time has gone that fast. I think it has gone fast because this is an exciting place," said Lind. "There are so many things going on and so many changes happening at the university that the time flies by."

## Students Valued

Lind places great value on student input and ideas. "Because we are small I still have the opportunity to interact with students, so I know a lot of students by name," he said. "That's really nice. I get to do a fair amount of that because I choose to do that. That's how I get a sense for what is going on. Frequently I am up in the cafeteria and I get the chance to see students, maybe sit down with a student and have lunch and just chat about 'How are things going today and tell me about your courses.'"

He commented on how many employees at UAS have taken the same approach. "Many of our people who work here do that same kind of thing and that's just a nice feature and it's important to me to know how people, students in particular, are feeling about the programs, the courses, the faculty, the facilities, the grounds," said Lind. "It is important that I know how they are feeling so that I work with other people throughout the university and get a pretty good feel for where I think we should be putting our priorities."

However, he is actively involved in community issues and trying to meet the needs of students in the southeast region. "I try to stay in tune with the community concerns, in Sitka and Ketchikan, as well as other communities in the Southeast," said Lind. "We are trying to serve all of southeast Alaska, some we may not be able to have a campus there but we will serve these other communities through distance delivery methods, using computers, faxing, audio conferencing, or phone calls, or television. An important part of what I do is to be involved with helping the planning process. To make recommendations to the program directors, to the dean, to the vice chancellor, as to how we should be proceeding with addressing some of these concerns, so that we are more effectively serving our constituency."

## Positive Attitude Important

Lind praised the positive attitude around the university. "There are just a lot of really nice people here. Wonderful students, great faculty members, the staff is excellent, it's just fun being around these people," he said. "If people have a good positive attitude, are enthused about what they are doing, students by and large are real positive about their courses and their experiences here. All of that leads to you feeling good about your work."

He is appreciates the fact that students recognize that the value of education in their lives. "People are very happy to have the opportunity to get a higher education in Juneau, people enjoy working here," he said. "It isn't that we don't have some problems, but for the most part it's all on a positive note." He further added, "The setting that we are in is just fantastic. How could you not help but be in a good mood when you come to work in a place like this. It's been wonderful."

Lind explained the highlights of his role as chancellor at UAS. "I think the most enjoyable thing for me is the interaction with students," he said. "To see students come in, talk to them when they are first getting started on their programs, and then to follow them along as they work their way through and see them complete their programs or go onto another institution if we don't have the program they want. It's so rewarding

to see how lives are so greatly enriched by the experience that they have in higher education."

## Budget Concerns

He referred to the "constant budget hassle" as being the most negative aspect of his work. "There are so many things that we know that we need to do, that we want to do and there aren't the dollars to do it," said Lind. "So you are constantly trying to figure out how to trim and cut different areas and still retain quality to the things that you do offer."

The budget cuts present a serious concern for Lind, as he fears that the lack of funding could affect UAS's ability to attract and retain students. "With the budget constraints are we going to be able to continue to offer the kinds of programs that our students want, can we offer them with quality?" asked Lind. "I am not just talking about four-year degree programs or graduate level programs. I am talking about concerns for two-year programs as well and in some cases just being able to meet a local concern that people have to be able to take just one course or a certificate program. We have a lot of part-time students here and that will always be the case and I want to make sure that we can offer them a good array of courses. At the same time I want to make sure that we can offer them a quality course as well as have the support services that are needed."

He is anxious that a solution be found so that students will not be burdened by additional costs. "How do you keep all of that working right so that you are not short-changing students. There is more to the educational experience than what takes place in the classroom. That's the most important part," said Lind. "There are a whole lot of other support functions that must also be addressed. In being able to continue to fulfill our mission that basically says, we will take anyone who comes to us, we do not require you to pass a certain level or get a certain score on an entrance exam. We reach out to anyone who wants to come here and to be able to help those people with some of our courses and support through the learning center."

## Growth Still Possible

Despite these challenges that the university is faced with, Lind remains hopeful that UAS will continue to grow and be able to provide the necessary resources to students as well as a quality education. "I am optimistic that we can do that, we have demonstrated that, but each year it gets tighter without the box to do it," he said.

He has been involved in getting a number of things in place for the University of Alaska Cooperative, in a statewide effort to coordinate, in an organized way, the distance education courses and programs.

On a local level, Lind is working hard to see the proposed recreation center realized within the next two years. "We are looking at ways to try to figure out how to put together the necessary funding for the recreation physical education building," said Lind. "It's moving along, we are doing some additional analysis of revenue resources. We know what a building like we would like to have will cost and we are trying to figure out how we can pay for it. It will cost over \$4 million. Again, we have to come to the students and charge them a certain amount of money every semester to use it. That's a big project now, to try to figure how to make it happen without

relying on the state to give us money for that. So that's a challenge."

Lind spoke of the accreditation review that is due to take place in the fall of 1999. "This is really important, because if you get your credits from an accredited institution, there's not a problem transferring those credits to other institutions. It's also easier for you in terms of financial help, loans and so forth. This involves a lot of work and we will have our visit by that accreditation team in the fall of 1999. So, we've been spending this year putting all the data together and we'll be spending all of next year working on this report. It's called the Self Study Report. Then a team of people will come and spend a week on campus and look at all the data."

Lind's personality and professional achievements have not gone unnoticed by students and staff around the campus. Teresa Windred, who works for student services, described Lind as a "very charismatic man." She commented on his devotion to students. "He was very influential in getting the Maurant Building dedicated to the students."

Eileen Franson, who has worked for records and registration since 1985, stated how Lind was influential in getting housing on campus. "He lobbied hard for the extra dorms so that the university could grow. He has always looked out for the students. If a student goes to the chancellor and complains about something, we hear about it."

Trina Ivy, a UAS student said of Lind, "He is a friendly and gentle-hearted man. It is good how he organizes the university with regards to education and employment."

Bruce Gifford, who is the regional director of student services, referred to Lind as being, "the most student centered person at UAS. The fact that he moved out of his office in the Maurant Building, shows that he puts students first." He commented on Lind's great sense of humor and as being, "The best boss that I've ever had."

When he is not advocating for students, Lind has many personal interests such as traveling and skiing, his major hobby being boating. "I have a power boat and I like to work on it," said Lind. "I like to do the mechanical things on the boat in addition to just running it and just being out on the water during the summer months. That consumes a lot of time. It's a great hobby, it allows me to be thinking about other things apart from university matters, so it's a really nice break."

## UAS Classifieds

### Help Wanted

*Wanted: Caring, energetic, creative men and women to provide respite for youth who experience developmental disabilities. \$7.50-\$10.00/hr. Call Mary Nelson, REACH, Inc. 586-8228.*

*Help Wanted: Men/Women earn \$375 weekly processing/assembling Medical I.D. Cards at home. Immediate openings, your local area. Experience unnecessary, will train. Call Medicard 1-541-386-5290 Ext. 118M.*



111 Seward St.  
463-5144

**Nugget Mall**  
Juneau, Alaska

See us on the internet  
[www.zip2.com/juneauempire/Nugget](http://www.zip2.com/juneauempire/Nugget)

**Mall Hours**  
Mon - Fri 10 - 9 Sat  
10 - 6 Sun 12 - 5  
**Events Hotline**  
789-9014

**Spring Events**

May 2 & 3  
Fine Art Festival  
May 9

Mom's Day Celebration  
Free phone calls to Mom courtesy of GCI  
plus entertainment and a free gift with purchase

May 16  
Northstar Riders Motorcycle Show &  
Bartlett Regional Hospital  
Free Health Screening